

IT6501 GRAPHICS AND MULTIMEDIA

DETAILED SYLLABUS

UNIT I OUTPUT PRIMITIVES

Basic – Line – Curve and ellipse drawing algorithms – Examples – Applications - Attributes – Two- Dimensional geometric transformations – Two-Dimensional clipping and viewing – Input techniques.

UNIT II THREE-DIMENSIONAL CONCEPTS

Three-Dimensional object representations – Three-Dimensional geometric and modeling transformations – Three-Dimensional viewing – Hidden surface elimination – Color models – Virtual reality - Animation.

UNIT III MULTIMEDIA SYSTEMS DESIGN

Multimedia basics – Multimedia applications – Multimedia system architecture – Evolving technologies for multimedia – Defining objects for multimedia systems – Multimedia data interface standards – Multimedia databases.

UNIT IV MULTIMEDIA FILE HANDLING

Compression and decompression – Data and file format standards – Multimedia I/O technologies – Digital voice and audio – Video image and animation – Full motion video – Storage and retrieval technologies.

UNIT V HYPERMEDIA

Multimedia authoring and user interface – Hypermedia messaging – Mobile messaging – Hypermedia message component – Creating hypermedia message – Integrated multimedia message standards – Integrated document management – Distributed multimedia systems.

TEXT BOOKS:

1. Donald Hearn and M. Pauline Baker, “Computer Graphics C Version”, Pearson Education, 2003.
2. Andleigh, P. K and Kiran Thakrar, “Multimedia Systems and Design”, PHI, 2003.

OBJECTIVES:

The student should be made to:

- Develop an understanding and awareness of how issues such as content, information architecture, motion, sound, design, and technology merge to form effective and compelling interactive experiences for a wide range of audiences and end users.
- Be familiar with various software programs used in the creation and implementation of multimedia (interactive, motion/animation, presentation, etc.).
- Be aware of current issues relative between new emerging electronic technologies and graphic design (i.e. social, cultural, cognitive, etc). understand the relationship between critical analysis and the practical application of design.
- Appreciate the importance of technical ability and creativity within design practice